

令和5年度 入学試験問題

第3時限

(11時30分～12時15分)

英 語

(注 意)

- 1 「始め」の合図があるまで、この表紙以外のところを見てはいけません。
- 2 問題用紙は、5ページで、問題は5問です。
- 3 「始め」の合図があったら、まず解答用紙に受験番号・氏名などを記入し、次に問題用紙のページ数を調べて、異常があれば申し出なさい。
- 4 答えは、必ず解答用紙に記入しなさい。
- 5 印刷がはっきりしなくて読めないときは、だまって手を挙げなさい。問題内容や答案作成上の質問は認めません。
- 6 「やめ」の合図があったら、すぐに筆記用具をおき、解答用紙は裏返しにして、試験官の指示に従いなさい。

都城東高等学校

MIYAKONOJO HIGASHI HIGH SCHOOL
ENTRANCE EXAMINATION A.Y 2023-2024
ENGLISH LISTENING TEST

1 INSTRUCTION: The listening test has 2 parts. The dialogue and questions for each part will be repeated twice.

- ✓ The first part is POSSIBLE RESPONSES. Listen to a question and three responses carefully and choose the best answer.
- ✓ The second part is LISTENING TO A SHORT CONVERSATION. You are going to listen to a short conversation. There will be two questions. For each question, choose the best answer.

Part 1. POSSIBLE RESPONSES. (A, B, C)

- | | | | |
|----|---|---|---|
| 1. | A | B | C |
| 2. | A | B | C |
| 3. | A | B | C |

Part 2. LISTENING TO SHORT CONVERSATIONS.

SITUATION: Lisa and Jennie are planning to watch a movie this weekend over a phone call.

1. What movie will Jennie and Lisa watch?
 - A. Superman Movie
 - B. Spiderman Movie
 - C. Slenderman Movie
2. When and what time will Jennie and Lisa meet?
 - A. Saturday, 9:15
 - B. Saturday, 9:30
 - C. Saturday, 9:50
9:45

2 次の対話文を読み、以下の問いに答えなさい。

Situation : Yuka (a host mother) talks with Josh (an international student) about his life in Japan.

- Yuka** : Hi, Josh. How's your stay in Japan?
Josh : I enjoy my life here and experienced many things I can't do in my country.
Yuka : I'm glad to hear that. Do you have any troubles in your life?
Josh : Yes. Actually, I'm afraid of earthquakes. I have never experienced them in Australia. I have no idea why Japanese people are calm during an earthquake.
Yuka : In Japan, we do evacuation drills at school every year. We learn what to do when an earthquake happens. Have you ever experienced a drill at your school?
Josh : Yes, but the instructions were given only in Japanese, so I wasn't able to understand them at all.
Yuka : That's an important problem. Your school should give instructions both in Japanese and English.
Josh : We also have other international students who don't speak English, such as Chinese and Indonesian. It is hard to tell things in every languages when something happens.
Yuka : I think so, too. What can we do for people from other countries?
Josh : We should use signs like pictograms.
Yuka : I see.
Josh : You can see many kinds of pictograms in public places. Let's go to see pictograms in our town.

<注> trouble 困っていること calm 落ち着いている evacuation drill 避難訓練
instruction 説明

1. What was Josh surprised at?
 - ア. Japanese people aren't afraid of an earthquake.
 - イ. When an earthquake happens, they run away in a hurry.
 - ウ. Japanese people always learn what to do in their house.
 - エ. Japanese schools don't hold evacuation drills.
2. What did Josh experience during the evacuation drill?
 - ア. A Chinese student spoke to him.
 - イ. He had to give instructions in English.
 - ウ. He experienced the fire-fighting drill.
 - エ. He couldn't understand the instructions.
3. What should Josh's school do for foreigners in giving instructions?
 - ア. They should not use foreign languages.
 - イ. They should tell them where to evacuate.
 - ウ. They should use symbols that they can understand.
 - エ. They should see pictograms used in town.







3 次の日本語に合うように、()内の語(句)を使って英文を作りなさい。ただし、文頭に
来る語も小文字で示してある。

1. 私は父に動物園に連れていくよう頼んだ。
I (the zoo / take / my father / me / to / to / asked).
2. 彼が私の父よりも若いということはない。
(my father / not / than / is / younger / he).
3. 運転するときは気をつけて。
(when / drive / a / careful / be / car / you).
4. 来週の水曜日何をしますか。
(you / going / do / to / what / are / Wednesday / next)?
5. これはマサオが撮影した写真だ。
(is / a / by / Masao / this / picture / taken).

4 生徒のヨサク (Yosaku) が、カナダに住む先生のジョニー (Johnny) を訪問するために、下の表
(Table) を見ながら話をしています。2人の対話を読み、以下の問いに答えなさい。

Table : Information about Bags

No Bag 0 kg	S ~ 6 kg	M ~ 10 kg	L ~ 13 kg
			
¥0	¥2,000	¥3,000	¥4,000
	* PAY ONLINE 50% OFF	* PAY ONLINE 60% OFF	* PAY ONLINE 70% OFF

- Johnny : Hi Yosaku, this is me, Johnny is speaking. How are you ?
 Yosaku : Hi Johnny, I'm good, thank you. How are you?
 Johnny : I'm good. I am glad that you are good. By the way, about your trip to Canada from
 December 23rd to 26th, have you already ① _____ the information about bags?
 Yosaku : No, I have not.
 Johnny : Please check that information. How many bags are you planning to bring?
 Yosaku : I am planning to bring 3 bags. One is 5kg, and there is one 9kg bag and one 14kg
 bag.
 Johnny : I think it is easier to pay online.
 Yosaku : Okay, I will do so.
 Johnny : Where would you like to go?
 Yosaku : I have never been to Canada, so I don't know where to go.
 Johnny : I usually enjoy ② _____. There are Christmas market and camping too. At first,
 let's have a home party, but we cannot go to see an aurora because it will be raining
 on that day.
 Yosaku : Okay, then please show ③ _____.
 Johnny : Okay!
 Yosaku : I am looking forward to having a home party on that day. By the way, I don't have
 enough money, so I don't want to bring one 5kg bag, so there will be only 2 bags. I
 want to see you soon.

1. 2人の対話の①～③に入る最も適切なものを、次のア～エから1つ選び、記号で答えなさい。
- ① ア. checked イ. check ウ. checking エ. checks
 ② ア. skiing イ. to ski ウ. ski エ. skied
 ③ ア. a picture me イ. me a picture ウ. to me a picture エ. a picture for me

2. Yosaku が支払う荷物の合計金額はいくらか。

3. 2人の対話文の内容として、正しいのはどれか次の内から1つ選び、記号で答えなさい。

- ア. Yosaku will not bring any bags.
 イ. Yosaku will pay at the airport.
 ウ. Yosaku will have a home party.
 エ. Yosaku will see an aurora.

5 次の英文を読んで、問いに答えなさい。

Martin Luther King, Jr. was one of America's greatest leaders. He was not a president, but his birthday is a national day in the U.S. In the first half of the 1900s in the American South, African - Americans suffered under white men's laws. King loved his country, but he hated these laws. His dream was for black people and white people ① to live together peacefully. "All men are equal," he said. But in the U.S. at that time, all men were not equal.

(②) August 28, 1963, King stood in front of more than 250,000 protest marchers in Washington, D.C. and gave one of the most famous speeches in U.S. history. This protest march was the largest demonstration in the U.S. at that time. About 60,000 marchers were white people, the other marchers were black. ③ They came from all parts of the country into the nation's capital because they wanted changes. They wanted equality for all Americans.

In the weeks before this march, ④ the organizers invited important speakers. King worked on his speech all night, and tried to find the right words. But the next day, in the middle of his speech, he changed it. He looked up at the crowd and spoke about his dream for America.

"I have a dream today . . . one day little black boys and little black girls will be able to join hands with little white boys and little white girls as sisters and brothers."

King's dream has not come true yet. But many Americans today have the same dream. His fight for peace, equality, and freedom for all people continues.

<注> Martin Luther King, Jr キング牧師 (アメリカ公民権運動の偉大な黒人指導者)
 suffer under ～ ～に苦しむ law 法律 hate 憎む equal 平等の
 protest marchers 抗議デモ参加者 demonstration デモ nation 国家
 equality 平等 organizers 主催者達 work on ～ ～を制作する
 crowd 群衆 join hands 手を組む continue 続いている

1. 下線部①と同じ用法の文を下から選び、記号で答えなさい。

- ア. He doesn't know what to do.
 イ. I went there to see my cousin yesterday.
 ウ. Nancy had many books to read then.
 エ. To climb a high mountain is so exciting.

2. (②) 内に適する前置詞を入れなさい。

3. 下線部③を日本語に直しなさい。

4. 下線部④を受動態に直しなさい。

5. 本文の内容と合っているものを2つ選び、記号で答えなさい。

- ア. King loved America and white men's laws.
 イ. In the US, all men weren't equal at that time.
 ウ. King made one of the most famous laws in US history in 1963.
 エ. All marchers wanted equally for all people in the US.
 オ. At last, King's dream has come true.